

**CAC
Community Advisory Committee
For Special Education**

**Advising the Board of Education
San Diego Unified School District**

General Membership Meeting Minutes

Date: October 8, 2015
Time: 7:00 – 9:00 pm
Location: Ballard Center Auditorium, 2375 Congress Street, San Diego, CA 92110

Called to order at 7:05pm

WELCOME & INTRODUCTIONS:

Meeting called to order by the Chairperson, Mina Kern, welcomed attendees and introduced CAC members, district staff and administrators, and acknowledged parents. The Chair reviewed the agenda, meeting format and structure, membership procedures and process for providing public comment.

Presentation:

Instructional Support Plan- Leadership Practices and Learning Cycles for 2015-2016

Dr. Lorelei Olsen, Director of Instruction

- **Why:** “Pink Doughnut” (see attachment)- **Instructional Cabinet:** representatives from Special Ed., Student Services, Ed Tech, OLA, Secondary, Leadership & Learning, Youth Advocacy, Area Superintendents- working to ensure equity & Vision 2020 goals; Provide equitable access to every student in SDUSD & high quality education that meets their needs from early education through post secondary school. **Green Team:** representatives associated with each of the 8 departments; Associated Members who are working hard to support schools & children to ensure instructional outcomes through a coordinated, collaborative effort.
- **Schools:** each and every student- every one of us exists to support the students and increased student outcomes.
- **How:** Describes how as a department we will meet the goal of increasing student outcomes; the arrows go both ways because we’re always gathering data about student needs, responding according to needs to improve outcomes; Advocating, representing and ensuring that instructionally students with disabilities are represented at a very high level. **Learning cycles:** *Social/Physical environments* that support learning; *Collaborative Conversations:* facilitating how we bring all voices into the learning with active participation and engagement; supports being an active member of the learning community; *Differentiating:* finding the genius within each student; voice & choice in learning and how do we meet the needs of each learner along the way? *Agency:* how do we support students taking an active stance in their learning so that they get the most out of their education?
- **What:** The IEP drives the process. 3 goals lead to improved outcomes; This is the part that you should see, hear, feel, experience for your child; if the “what” is driven by the IEP then we need to develop quality IEPs for authentic participation & learning.
- **Questions/Comments**

Public Testimony:

The CAC invites the public to address the Committee and District about topics of interest or concern regarding students with IEPs in SDUSD. We provide a form to document comments and facilitate CAC follow-up with the district on matters that impact students. Due to confidentiality, personal concerns will be addressed privately with designated district staff. District will make an effort to respond to general questions as appropriate and time allows.

Copies of public forum comments and questions for the meeting can be obtained from the Secretary or Chair.

CAC Business:

ROLL CALL/MEMBER ATTENDANCE:

Present: Mina Kern, Raylene Dickinson, Brook Markley, Terrence Bobryk-Ozaki, Maria Riedel, Moira Albritton, Julia Childs Andrews, Joyce Clark, Maria Corral, Michelle Crisci, Lynn Crossly, Susan Fanno, Connie

Ghearhart, Megan Glynn, Ellen Herroon, Caroline Keiner, Maggie Offerman, Gloria Pacheco, Norma Carolina Ruiz Vazquez, Christy Scadden, Julia Stuart

Absent:

Ex-Officio: *Sonia Picos, Executive Director of Special Education; Dr. Lorelei Olsen, Director of Instruction*

Quorum established.

Approve September 2015 CAC General meeting minutes – Action

Joyce makes a motion and Julia seconds

20 – ayes; 0 – nays; 1 – abstentions. Motion carries.

Chair Report:

New Public Input time limit procedure - Vice Chair will hold up a green sign for the beginning of the 3 minutes, yellow at 1 minute, and red when time is up. The Chair will then take back the floor.

All standing committees will meet here at the Ballard Center at 6-7pm on November 12th, directly before the general CAC meeting. Most, but not all members have signed up with a standing committee. If you do not make a choice by Monday October 26th, I will assign you to one.

Bylaws:

Raylene (Chair)

Bill

Lynn

Membership:

Terry (Chair)

Megan

Norma

Connie

Outreach:

Maria (Chair)

Maggie

Moira

Teresa

Brook

Susan

Julia Child Andrews

Christy

Julia Stuart

Nancy Kirkman resigned her membership. As of October 13, 2015, Lynn Glynn will be added as a new member. Also, Michelle Crisci and Megan Glynn will change their membership category to the newly created "parent-limited."

SPECIAL EDUCATION PROGRAMS REPORT: *Sonia Picos, Executive Director*

Presented at The Council of Great City Schools; Legislative analysts visiting from Sacramento; Public thanks for Special Education Department for a busy beginning of the school year; First of four Special Education team meeting- learned about inequity within the district; SDEA agreement looking at special education practices 3rd party agreed upon and focus on using resources being used appropriately and equitably; LCAP update plan needs to be clarified before a report is given.

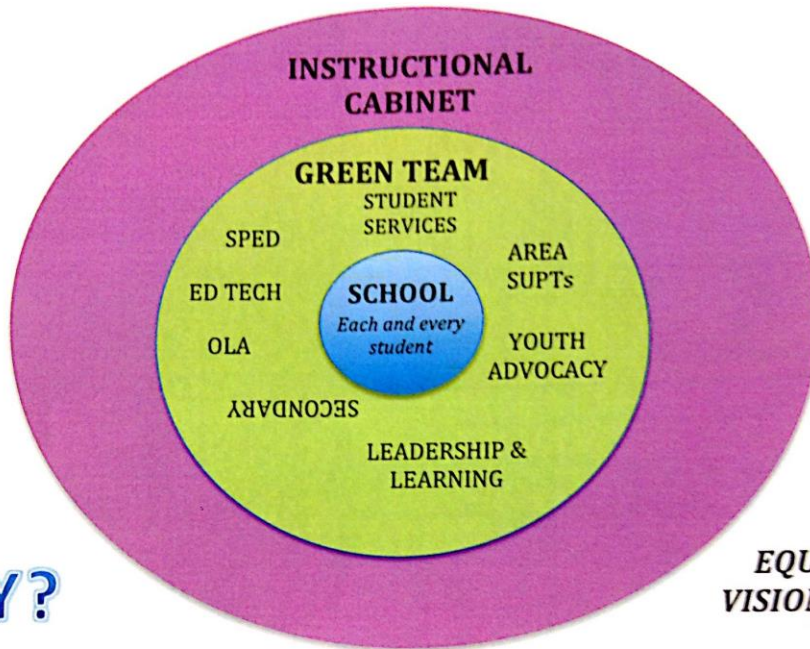
Open Forum:

Update from Exceptional Family Resource Center; Sunshine Ranch Therapeutic Riding.

Christy motions to adjourn; Connie seconds.

Adjourn 8:25pm

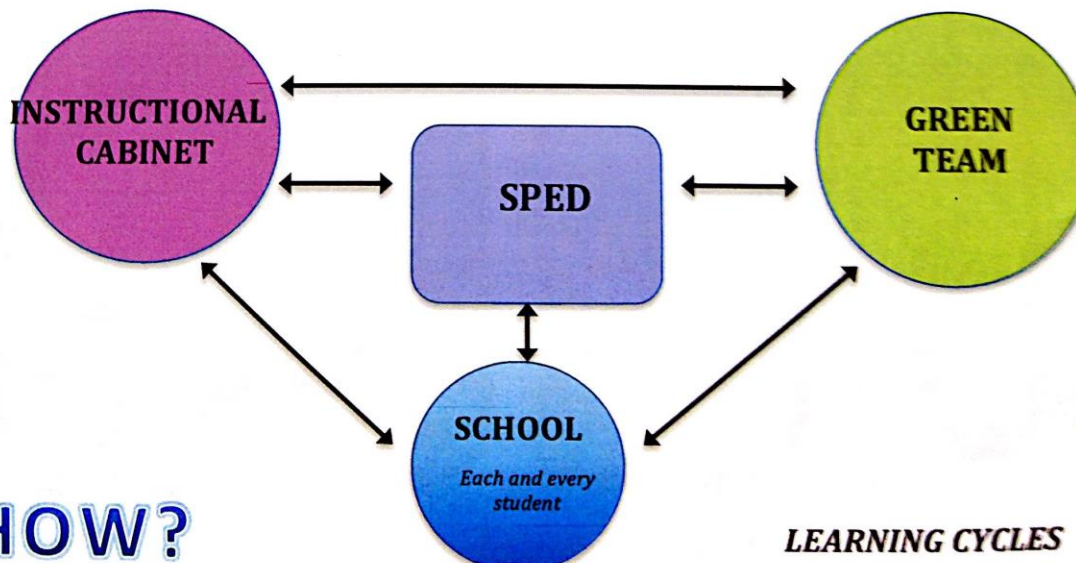
THE PROMISE OF PUBLIC EDUCATION FOR EACH AND EVERY CHILD



WHY?

*EQUITY
VISION 2020*

SPED DEPARTMENT ALIGNMENT TO DISTRICT WORK
AND SUPPORT TO SCHOOLS



HOW?

LEARNING CYCLES

SPECIAL EDUCATION PLAN FOR STUDENT SUCCESS

GOALS

- Creating a unified system between special education and general education
- Improved outcomes for students with disabilities
- Ensure best practices for appropriate referrals

IMPROVED OUTCOMES...

- for early childhood (ages 0-5), Transitional Kindergarten (TK) and Kindergarten (K) students with disabilities
- for students with disabilities by improving instructional practices across learning environments.
- for students with disabilities by increasing the number of students who earn a diploma and/or transition into college, career, and/or community as contributing members.
- through the implementation of a quality and legally compliant Individual Education Program (IEP) within the Least Restrictive Environment (LRE).

EARLY CHILDHOOD

- *Implement a timely and appropriate referral process
- *Coordinate effective transitions from infant (ages 0-2) to early childhood (ages 3-5)
- *Link early childhood to school-aged services to promote a meaningful articulation to TK and K

ELEMENTARY TO HIGH SCHOOL

- *Develop quality IEPs for authentic participation in learning
- *Align IEPs to Common Core State Standards (CCSS)
- *Differentiate learning across educational environments

GRADUATION & ADULT TRANSITIONS

- *Provide a planned and individualized course of study
- *Develop and implement relevant transition plans to prepare students to be college, career, and/or community ready

WHAT?

IEP